

## Unit 10

### The Ww Sound- Part 2

#### Teaching Goal

- To be able to recognize and identify the upper and lower case of **Ww**.
- To be able to remember the letter **Ww** and the sound it makes.
- To remember the vocabulary words that begin with **Ww** (**wall/ watch/ window**).

#### Materials

- ✓ ACD Track 33
- ✓ DVD **Ww**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary words that begin with **Ww**
- ✓ Three baskets and tape the pictures or words of **wall, watch** and **window** on top of each baskets.
- ✓ Some plastic balls, tennis balls, rubber balls or paper balls
- ✓ Crayons or markers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### Warm-up/ Circle Time (15 Minutes)

**Q:** “Are there any \_\_\_\_\_?”

**A:** “Yes, there are.”/ “No, there aren’t.”

1. Review the sentence pattern with the students and make sure they understand what the sentence means.
2. Tell the students to look around in the classroom and practice using the sentence pattern with them by asking: “**Are there any \_\_\_\_\_ (in this room)?**”
3. If they have found the item(s) you have asked in the classroom, then they should reply: “**Yes, there are.**” However, if they did not see any, then they should reply: “**No, there aren’t.**”
4. Practice as a class and you can divide the class into teams and see who can answer the question faster.



#### Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.



## Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Ww** and the sound with the students to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words **wall**, **watch** and **window**.

 Play **ACD Track 33** during the teaching.



### For IRS Pen ONLY



*Feel free to use IMS mode. Just point to a picture, IRS Pen will **AUTOMATICALLY** play a video.*



### Teaching Tips



*Act out the vocabulary words before showing them the picture. This keeps the students interested in what you're going to show them.*

## Activity Time (15 Minutes)

### Game: Basketball

1. Prepare 3 baskets and tape pictures or words of **wall**, **watch** and **window** on top of each basket.
2. Draw a line with a whiteboard marker or put a piece of colored seal tape as a throwing line.
3. Ask 2 students to come out and demonstrate.
4. Take out the balls and tell them that they have to throw the balls into the baskets according to the word you call out.



*Give encouragements for participation and make sure **everyone gets a turn to play**. Also do **assist and encourage** some students who are not doing too well during the game to **keep on trying and not to give-up!***



### Teaching Tips



*Do not put the baskets too far from the throwing line, adjust the distance of the baskets once the students are getting better and who are ready for more challenge.*

## Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 10 Part 2** and ask the students to listen to the CD.
2. Point to the letter **Ww** and say the name of each vocabulary word.
3. Reward them with "**Great job!**" or "**Wonderful!**"...etc.



### Teaching Tips

- ☆ Listen to the **Ww** sound and say the name of each picture.



### Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 23** and ask the students to trace the dotted lines.
2. Say the vocabulary words with the teacher.
3. Color letter **Ww** on the page.



### Teaching Tips

- ☆ Match the pictures with the words and color letter **Ww**. It is a good idea to **demonstrate how to do it beforehand**, so the students have a clear understanding of the instructions.

### Wrap-up/ Review (10 Minutes)

1. Show the students pictures of **wall**, **watch** and **window**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Ww** during the review.

**【Feel free to use the LivePen during your lessons】**